成都七中 2015 年高考热身考试试题

英 语

本试卷分第Ⅰ卷(选择题)和第Ⅱ卷(非选择题)两部分,第Ⅰ卷1页至8页,第Ⅱ卷9至10页。考生作答时, 须将答案答在答题卡上,在本试题卷、草稿纸上答题无效。满分 150 分,考试时间 120 分钟。考试结束后,将本试卷 和答题卡一并交回。

第 I 卷 (选择题 共90分)

注意事项:

- 1.必须使用 2B 铅笔在答题卡将所选答案对应的标号涂黑。
- 2.第 I 卷共两部分, 共计 90 分。

第一部分 英语知识运用(共两节,共40分)

| | 21 | | , , , , |
|--------------------------|-----------------------------------|---------------------------|--|
| 第一节 单项填空 | | | |
| 从A、B、C、D | 四个选项中,选出可以填入 | 、空白处的最佳选项,并 | 在答题卡上将该项涂黑。(共10小题;每小题 |
| 1分,满分10分) | | | |
| 1. —Would you like a | cup of coffee? | | |
| — It's m | y favorite. | | |
| A. Yes, I like it. | B. No, thanks. | C. Yes, please. | D. You are welcome. |
| 2. Some tourists, accord | ding to the report, don't think | rude to talk loud | lly in public places. |
| A. that | B. one | C. it | D. this |
| 3. Is this train | ing plan that says we'll have f | ive English classes | week this year? |
| A. the; a | B. the; the | C. /; a | D. the; / |
| 4. —Are you busy with | the coming ceremony? | | |
| —Yes. We | for it like this for several day | rs. | |
| A. had prepared | B. have been preparing | C. prepare | D. prepared |
| 5. So interesting | that it reaches a very wide | e audience. | |
| A. the TV play does | | B. does the TV play | |
| C. the TV play is | | D. is the TV play | |
| 6. I will always keep th | e day in my mind I | first went to school. | |
| A. that | B. where | C. when | D. which |
| 7 with comp | uters, the school library has ste | epped into the modern ago | e. |
| A. Equipped | B. Equipping | C. Having equipped | D. To be equipped |
| 8. Don't worry. I will k | eep my word and you | _ be given the help you n | eed. |
| A. can | B. could | C. might | D. shall |
| 9. She made a promise | to her mother the other day | she would work | hard. |
| A. that | B. who | C. where | D. when |
| 10 he is not v | very rich himself, he often help | os those in need. | |
| A. Because | B. While | C. As | D. If |
| 第二节 完形填空(共 | | | |
| | | 选项 (A、B、C和D) | 中,选出可以填入空白处的最佳选项,并在答 |
| 题卡上将该选项涂黑。 | | | |
| Before I spoke to h | is school, Matt was waiting fo | r me. He sat in his wheel | chair 11 to move. As soon as he saw me, he |

started 12. He could not talk, 13 his laugh melted the hearts of everyone walking by.

| One of the teachers told me he was actually very smart. He just lost 14 of his muscles due to a childhood disease. He |
|--|
| was <u>15</u> and very popular at his school — his parents' love and encouragement made all the difference. <u>16</u> , at a |
| book signing session, I met a girl <u>17</u> the name of Anne. She walked up with her mom with a <u>18</u> smile. Anne asked |
| about my book with difficulty in her speech 19 a slight head-injury. I told her about it and she smiled the whole time and |
| asked me to 20 one for her. I did. |
| Five minutes later, I heard a voice from Anne's father, "You know you will not understand the book. You can't |

Five minutes later, I heard a voice from Anne's father, "You know you will not understand the book. You can't <u>21</u> well." He said it so <u>22</u> that people were staring in their direction. Her confidence was absolutely <u>23</u> and her bright smile was now replaced with a <u>24</u> of total disappointment. He <u>25</u> the book from her, brought it back to me and asked me to take it back. I asked him if he would allow me to buy the book for Anne. He said no with a <u>26</u> response.

I thought back to Matt. He could not speak, walk, or play but was actually very happy and <u>27</u> doing well in school because of the love and <u>28</u> of his parents. Anne, on the other hand, had a slight <u>29</u> problem and may never know happiness or success because of a cold-hearted father. The truth is that whatever you are telling your <u>30</u> makes the difference between their success and failure in life.

| 11. A. unable | B. unwilling | C. uncomfortable | D. unexcited |
|------------------------|---------------|-------------------|----------------|
| 12. A. running | B. speaking | C. smiling | D. suspecting |
| 13. A. and | B. so | C. or | D. but |
| 14. A. possession | B. control | C. hope | D. right |
| 15. A. lucky | B. friendly | C. funny | D. happy |
| 16. A. On the contrary | B. By the way | C. In other words | D. As a result |
| 17. A. in | B. by | C. for | D. under |
| 18. A. shy | B. tight | C. big | D. strange |
| 19. A. pretending | B. indicating | C. resembling | D. spreading |
| 20. A. sign | B. buy | C. choose | D. provide |
| 21. A. write | B. recite | C. read | D. reflect |
| 22. A. quietly | B. quickly | C. calmly | D. loudly |
| 23. A. destroyed | B. declined | C. doubted | D. inspired |
| 24. A. mind | B. look | C. decision | D. choice |
| 25. A. stole | B. prevented | C. seized | D. protected |
| 26. A. kind | B. cruel | C. cold | D. sudden |
| 27. A. almost | B. rather | C. ever | D. even |
| 28. A. contribution | B. devotion | C. sacrifice | D. support |
| 29. A. behavior | B. learning | C. education | D. finance |
| 30. A. parents | B. teachers | C. kids | D. readers |
| | | | |

第二部分 阅读理解(共两节,共50分)

第一节 阅读下列短文,从每题所给的四个选项(A、B、C和D)中,选出最佳选项,并在答题卡上将该项涂黑。(共 20 小题,每小题 2 分,满分 40 分)

A

Castle Dale is a small town in central Utah. My grandpa's farm is a few miles to the north. I grew up there. Milking a cow, feeding the chickens and cutting firewood were daily routines. Grandpa had me carrying a broom to do snow cleaning when it was actually taller than I was. This was the work kids like me learned to do at a young age.

I was tall, very tall at a really young age. My unusual height caused people to look, ask questions, laugh, tease, and sometimes even challenge me to fight. I was teased cruelly as a kid. It wasn't fair, I knew, but that was just the way it was. Luckily, I was taught at a very young age a very important lesson. I am different and that's Okay—I'm unique and I matter. No one could ever take that away from me. I knew this then, and I know this now. That alone helped me through the frustrations and heartaches of normal life.

When I was in junior high school, I realized something else that helped me cope. Most teasing came from one of two

places—people who were either jealous or ignorant (愚昧). I couldn't change the way they were, but I could change the way I felt. I was not going to feel bad because of their ignorance or jealousy. It wasn't worth it. Realizing this didn't stop them, or change the fact that these comments hurt. It did, however, give me a way to understand these people and deal with their treatment in a way that was okay for me.

These things still happen today. It will probably happen the rest of my life. I will always be 7 feet, 6 inches (2.29 meters) tall. I wouldn't change that for anything. People will always look because it is not every day that you see someone that tall. I learned that at a young age and I now try to teach my own children that they are unique and they matter. That is the message I give to you. Regardless of your race, religion, background, or circumstances ... Being different is okay.

| 21 | The author | mentioned | his hometown | to chow us | |
|----|------------|-----------|--------------|------------|--|
| | | | | | |

| A. he is from an ordinary family | B. his grandpa is strict with him |
|----------------------------------|-----------------------------------|
|----------------------------------|-----------------------------------|

C. he loves this lovely small town

D. he had to do a lot of labor work

32. The author was often teased because _____.

A. he grew up in a small town B. he was much taller than others

C. he fought with people easily

D. he didn't want people to watch him

- 33. What was the author's attitude towards being teased?
 - A. He accepted the fact of being different and let it go.
 - B. He felt angry failing to change others' opinions.
 - C. He felt hurt hearing people's negative comments
 - D. He hated people's ignorance and jealousy.
- 34. Which of the following may best describe the theme of the passage?
 - A. Everything comes to the man who waits.
 - B. It is the first step that is troublesome.
 - C. Speech is silver, silence is gold.
 - D. Keep your head up.

В

When Duke University refused to accept Siobhan O'Dell, 17, by sending her a rejection letter, she refused to take it quietly.

The teenager, from North Carolina, had applied to the famous college in her home state, but in March she was sent a letter telling her she had failed. <u>Mirroring</u> the standard format of college rejection letters, she wrote back: "Dear Duke University, thank you for the rejection letter of March 26, 2015. After careful consideration, I regret to inform you that I am unable to accept your refusal to offer me admission into the fall 2015 freshman class at Duke."

Her conclusion reads: "Therefore I will be attending Duke University's 2015 freshmen class. I look forward to seeing you then."

Speaking to a newspaper about the letter, Siobhan said: "They sent me a typical college rejection letter saying this year they had an outstanding pool of applicants... blah, blah, blah. It made me realize how much power universities have over students. High School graduates labor over applications, stress over waiting, and sometimes cry over the answer. Then that's it."

"The college has all the power. But what if that wasn't it? What if we got to treat the college like they treated us? I wanted to give them a taste of their own medicine."

Officials at Duke were unmoved by the teenager's courage and obvious intelligence. They did eventually respond to her letter, but didn't appear to share the joke and her sense of humor, instead telling her that "We don't simply reopen and review the file" and "It's very rare that we learn something that leads us to change our decision." While Miss O'Dell's letter didn't earn her a place there, it seems to have got the attention of students on campus, and is even set to feature in the college newspaper.

However, all's well that ends well for Siobhan O'Dell, who has now been accepted by the University of South Carolina. "I'm going to major in biology and I look forward to going to USC this fall."

35. Siobhan O'Dell wrote to Duke University officials to . .

A. inform them she would attend Duke anyway

- B. express her feelings in a humorous way C. tease them for the mistake they made D. demand them to change the decision 36. What was Duke University's response to her letter? A. They are moved by her courage and intelligence. B. They wrote a letter turning her down again. C. They ran a story about her in newspaper. D. They promised her to review her file. 37. The underlined word in the second paragraph may be replaced by "______ A. Reflecting B. Commenting C. Criticizing D. Imitating 38. We can infer from the passage that ____ A. officials at Duke don't know how to appreciate humor B. high school graduates are under too much pressure C. students have little power over admission decisions D. universities should not reject students' application \mathbf{C} Brighten up your garden this spring with great deals on plants and flowers from Reader Offers! With the sun out and spring in full swing, take a look at these flower and plant bargains to brighten up your garden in time for summer. Free delivery for orders above £50; a standard five-pound delivery fee will be charged for orders below £50. **Evergreen Bushes** £6.5 - Buy three and you got one for half price! Add plenty of character and color to the garden throughout the year. They are ideal for pots or containers for they will only grow to a very manageable height and require very little cutting. **Beautiful Begonias** £9.99 - Buy all four packs of Begonias for £29.98! Begonias are one of the easiest flowers to grow, making them ideal for gardeners of all skill levels. We have brought together some great varieties that will flower throughout the summer months. A great choice for window boxes, tubs and bedding purposes. **Chinese Azaleas** £6.99 - Buy all five Chinese Azaleas for half price! Chinese Azaleas (reaching heights of only 60-90cm) are ideal flowers for lovers of Azaleas but where space is a little restricted. These Chinese Azaleas will flower beautifully in May/June in both sunny and lightly shaded areas. Japanese Maples £15.99 - Buy any two Japanese Maples and you get one free! Small growing attractive trees, which are grown for their charming color and shape of their leaves. When planted together in the border they are made for each other. Perfect for smaller gardens and large gardens alike, and can even be kept potted in large containers. Their colorful leaves vary from golden yellow to orange to pink to dark red and thus make a striking contrast to green leaf plants. Your garden will be brought to life with color in every fall. Click the link below for the full Reader Offer collection. 39. If you enjoy watching the changing colors of autumn leaves, probably you will buy_____. A. Evergreen Bushes B. Begonias C. Chinese Azaleas D. Japanese Maples
 - A. Evergreen Bushes and Japanese Maples

40. If you want to enjoy flowers in summer, _____ is an ideal choice.

- B. Chinese Azaleas and Japanese Maples
- C. Evergreen Bushes and Begonias
- D. Begonias and Chinese Azaleas

| 41. How much will you | spend if you buy four t | flowering bushes? | | |
|---------------------------|---------------------------|------------------------|--------------------------|---------------------------------------|
| A. £26. | B. £22.75. | C. £27.75. | D. £31. | |
| 42. Where would you n | nost probably find this p | bassage? | | |
| A. From the front page | ge of a Newspaper. | | | |
| B. From a direct-mai | l advertisement. | | | |
| C. From the website | of a magazine. | | | |
| D. From a gardening | _ | | | |
| | | | | |
| | | D | | |
| | _ | - | | hers are urging doctors, parents and |
| | _ | losely because marke | eting them as relieving | tiredness and providing physical and |
| mental power ignores n | · | | | |
| Dr Fabian Sanchis | s-Gomar, of Octubre H | lospital, Madrid, and | his colleagues said the | e drinks that have gained popularity |
| among 10 to 19-year-ol | ds can trigger sudden h | eart attacks in young, | apparently healthy peo | ple. |
| • | | • | | the way the heart beats and could |
| | | - | - | ho consumed the drinks, the left |
| ventricle—which pump | | - | _ | |
| • | · · | | | "masked" caffeine in the form of |
| - | | _ | | d in coffee beans. Although caffeine |
| - | | serious harmful effe | cts have been reported, | especially when consumed in larger |
| amount, said the research | | | | |
| "It is important fo | or physicians to unders | tand the lack of regul | ation in caffeine conten | t and other ingredients of these high |
| energy drinks and their | harms. And parents ar | nd children should be | educated about the ris | ks and the potential development of |
| anxiety and fears comir | ng with drinking large a | mounts of energy dri | ıks." | |
| Dr Sanchis-Goma | r's team's advice was | that one can (250 | mL) of an energy dri | nk a day is safe for most healthy |
| adolescents, but consun | nption before or during | sports practice should | d be avoided. | |
| 43. The passage is main | aly about | | | |
| A. negative effects of | f energy drinks on healt | hy people | | |
| B. potential risks faci | ing teens having energy | drinks | | |
| C. the danger of hear | t problems caused by ca | affeine | | |
| D. a new finding of a | medical research | | | |
| 44. Which of the follow | ving statements about er | nergy drinks is TRUE | ? | |
| A. They provide phys | sical and mental power. | | | |
| B. They lead to dead | ly heart rhythm problen | ns. | | |
| C. They often contain | n more caffeine than ma | arked. | | |
| D. 250 mL of caffein | e a day is safe for adole | escents. | | |
| 45. How does the autho | or draw his conclusion o | on energy drinks? | | |
| A. By doing survey a | and interview. | | | |
| B. By gathering data | | | | |
| C. By describing resu | _ | | | |
| D. By making compa | _ | | | |
| 46. Which best describe | | owards the current si | tuation? | |
| A. Objective. | B. Sympathetic. | C. Approving | | l. |
| 3 | J 1 | FF | , | |
| | | ${f E}$ | | |
| As I enter my 40s | s, I've noticed many o | f my parents' genera | tion think social netwo | orking is something they are simply |

As I enter my 40s, I've noticed many of my parents' generation think social networking is something they are simply incapable of understanding. They fear that, should they try, they will somehow get it wrong; they will say the wrong thing, do the wrong thing or behave in a way that causes embarrassment. But here's the first secret of social media: Everyone feels this way.

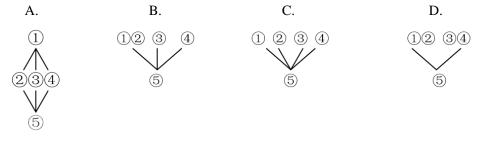
I recently met a young actor who was complaining that her work demands that she join Microblog, but she always feels like she doesn't have anything smart to say. It's the same resistance I hear from the older generation, who, however, have somehow convinced themselves that age is the barrier, rather than the differences of individual taste.

Here's the second secret of social media: everybody uses it for more or less the same reasons. Older generations often sign up to stay in touch with children and relatives. We talk about this kind of contact like it's some old-fashioned activity, but it is exactly why younger people use social media. The truth is most people use social media to gently keep an eye on one another, to see how those they care about are doing without needing to ring them up on the phone every night.

And this is the last secret of social media: everyone gets to use it their own way. Newcomers—younger and older—who worry about "getting it right" are assuming that there's a right way to get it. But actually there isn't. Personally, I talk a lot on Microblog. And some people post nothing and they use social media everyday as readers. Social media companies would rather see people pumping their networks full of pictures and posts, but there's no rule against being **a fly on the wall**. It's also a fine way to engage.

We're quick to forget that the web wasn't invented by 13-year-olds; it was created by today's seniors. I'd never try forcing those with no interest on social networks to use Microblog. But don't let the talk of age divides put you off. There's nothing to stop the older generation from re-taking the network their own generation created.

- 47. What's the author's purpose of writing this passage?
 - A. To share with us his personal experience using social media.
 - B. To tell us a few secrets of social media that he discovered.
 - C. To explain why the old generation don't use social media.
 - D. To relieve the old generation from fearing using social media.
- 48. The expression "a fly on the wall" in the 4th paragraph refers to ______.
 - A. people who promote reading online books
 - B. people who only observe others' posts
 - C. people who cause trouble to others
 - D. people who post many pictures
- 49. According to the author, which is a reason for old people's fear using social media?
 - A. They believe that they may fall into embarrassing situations.
 - B. They prefer to stay in touch with relatives in real life.
 - C. They have no interest in social networking.
 - D. They have no idea what to post online.
- 50. Which of the following may best describe the structure of this passage?



第二节 根据对话内容,从对话后的选项中选出能填入空白处的最佳选项,并在答题卡上将该项涂黑。选项中有两项多余选项。(共 5 小题,每小题 2 分,满分 10 分)

A: Hello, Dave. How's your day?

B: Good. How about you?

A: <u>51</u>

B: Anything wrong?

A: I was backing my car into the parking lot this morning when a fellow bumped his car into mine and made a big scratch on it.

B: <u>52</u>

A: Yes, you know it's brand-new. I bought it only last month.

B: 53 By the way, did you read about the train crash today? Thirty people injured.

| A: | 54 | They shouldn't let things like that happen |
|----|----------------|--|
| B: | 55 | |
| A: | Thank goodness | s, no one was actually killed. |
| | | |

- A. That sounds interesting.
- B. Well, not so bad, I should say.
- C. That's true.
- D. Do you mean your Benz?
- E. Do you need a new car?
- F. Oh, that's too bad.
- G. How terrible!

第Ⅱ卷(非选择题 共60分)

第三部分 写作 (共三节 共60分)

第一节 阅读表达(共5小题;每小题2分,共10分)

阅读下面短文,并按照题目要求用英语回答问题(请注意问题后的词数要求。)

The beach was always an attraction for summer holiday-makers. Mrs Martin, along with Brendon, his younger brother and sister was among them. On getting there, the three children raced down to the sea to try out their new bodyboards. They were soon swimming out to the waves and riding back on their boards.

Suddenly, Brendon noticed Kim floating away from him and his sister.

"Come back, Kim," he shouted. "Mum said we have to stick together." Kim put his arms over the side of his board and began paddling, but instead of getting closer he began moving further away.

"Brendon, help!" called Kim. "I'm caught in a rip (退潮流)." Brendon quickly paddled over to his brother. "Hold on to the back of my board and I'll pull you in," he told the frightened boy. But the rip was too strong and soon both of them were moving further from the beach. "Kylie, come and help," Brendon yelled to his sister. Soon all three children were floating away from the beach.

"It's no use fighting it," said Kylie. "We have to stick together and hope the current takes us onto the beach again." For the next 20 minutes, the frightened children held onto each other's boards and let the current pull them along. Sure enough, the current was now taking them closer to the beach.

Before long the children paddled to the beach where they sat for a few moments to catch their breath. Then they started the long walk back to their mother.

"Thank goodness!" cried their mother running up to hug them. "We were just about to start a search. One minute you were in the waves in front of me and the next you were gone."

"It's OK," said Brendon, "We did just as you told us and stuck together."

- 56. When did the accident happen? (within 6 words)
- 57. Why did Kim float away from his brother and sister? (within 7 words)
- 58. Which of the children got the correct idea to save themselves? (one word)
- 59. How did the three children feel when they finally paddled to the beach? (within 5 words)
- 60. In what way did Mrs. Martin also save her children? (within 7 words)

第二节 短文改错(共10小题;每小题1.5分,满分15分)

下面短文中有10处语言错误。请在有错误的地方增加、删除或修改某个单词。

增加:在缺词处加一个漏字符号(人),并在其下面写出该加的词。

删除: 把多余的词用斜线(\)划掉。

修改: 在错的词下划一横线,并在该词下面写出修改后的词。

注意: 1. 每句不超过两个错误:

- 2. 每处错误及其修改均公限一词;
- 3. 只允许修改 10 处, 多者(从第 11 处起)不计分。

English is my favorite subject and I'd love the opportunity to improve my English by studying abroad. My spoken language is excellent so I am afraid my writing is not as good. My parents had promised if I am accepted into program, they will get me a teacher for after-school writing lesson. Study abroad will not only improve my English but also gives me a better understanding of customs and cultures in the West. I watch for a lot of English movies but I think life is different from that the movies show. Belonging to a debating club, I'm used to speaking in front of others people. This can prove quite usefully if I have to give talks while I'm abroad.

第三节书面表达(共35分)

假如你是李华,你的美国笔友 Don 发来 E-mail 询问你的高中学习生活情况,请写一封回复邮件介绍他所关心的问题。要点如下:

- 1. 介绍高中的课程体系(分必修课和选修课,内容广泛,实用有益);
- 2. 你在高中学习努力,成绩优异;
- 3. 你积极参加各项活动及原因;
- 4. 表达对大学生活的向往。

注意: 词数 120 左右;

文中不可出现个人和学校真实信息;

开头结尾已给出,不计入总词数。

参考词汇: 必修课: compulsory course 选修课: optional course

| ar Don, It's my great pleasure to hear from you and I am very glad to answer your questions regarding my life in high school. |
|--|
| it's my great pleasure to hear from you and I am very grad to answer your questions regarding my me in high school. |
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